

FAMILY INFORMATION (TO BE COMPLETED BY PARENT OR GUARDIAN)

Father Dr. Mr. _____
Name College

Home Address: _____
(If different from candidate's) (Include Zip Code)

Occupation: _____
Title Employer

Business Address: _____
(Include Zip Code) Telephone

Mother Dr. Ms. Mrs. _____
Name College

Home Address: _____
(If different from candidate's) (Include Zip Code)

Occupation: _____
Title Employer

Business Address: _____
(Include Zip Code) Telephone

Guardian _____
Name

Home Address _____
(Include Zip Code) Telephone

Business Address _____
(Include Zip Code) Telephone

Relationship to Candidate _____

Please check any that apply: Parents are married and living together Father is remarried _____
NAME OF STEPMOTHER
 Father is deceased Parents are divorced Mother is remarried _____
NAME OF STEPFATHER
 Mother is deceased Parents are separated Single parent

Student lives with (check all that apply):
 Father Mother Stepfather Stepmother Other _____
Name & Relationship

Please give a complete name and address below if different from lines 2, 2a, or above:

Primary correspondence should be sent to _____

Copies of correspondence should be sent to _____

Billing of accounts should be sent to _____

Other children in your family:

Sisters _____ Ages _____

Brothers _____ Ages _____

If this application is accepted, I agree to accept and abide by the regulations of Bridgton Academy.

Signature of the applicant

I hereby apply for admission of the applicant and agree to fully accept responsibility for tuition and other expenses as explained in the Bridgton Academy catalogue.

Signature of parent of guardian

Please enclose the non-refundable application fee of \$50.

APPLICATION INFORMATION

PLEASE READ THIS PAGE CAREFULLY BEFORE COMPLETING YOUR APPLICATION

ADMISSION POLICY

In its student admission practices, Bridgton Academy is committed to the principles of full equal opportunity. Bridgton Academy does not discriminate on the basis of race, color, religion, sexual orientation, age, physical handicap, ethnicity, or national origin. Candidates for admission are judged on the basis of their applications, references, SAT or ACT scores, personal interviews, and previous high school program of studies. The Academy seeks students seriously interested in preparing for college who will be mature members of the student body.

The Academy operates on a “rolling” admission schedule and notifies applicants of the Admission Committee’s decision after all required credentials are received.

COMPLETED APPLICATION

All questions must be answered completely, and the application must be signed by the candidate and a parent or guardian. The non-refundable \$50 application fee must accompany this form with a check made payable to Bridgton Academy.

INTERVIEWS

An on-campus interview is required of each candidate. A telephone interview may be arranged in situations where the applicant lives in a distant region of the United States or in a foreign country. One or both parents should attend the interview. Interviews are conducted Monday through Friday. To schedule an appointment, please call the Admission Office at (207) 647-3322.

TESTING

SAT or ACT scores are required for admission. If you have not taken either of these tests, see your high school guidance counselor or call the Bridgton Academy Admission Office for information.

REFERENCES

Three personal references are required:

1. A present or former high school teacher of English
2. A present or former high school teacher of math
3. Character reference
4. Optional: parent reference and applicant’s personal form

Candidates should give the proper forms to the persons from whom they are seeking recommendations, along with stamped envelopes addressed to Bridgton Academy. Ask your reference sources to return the forms at their earliest convenience. **The Admission Committee will not make a decision until all recommendations have been received.**

FINANCIAL ASSISTANCE

Financial aid is based on need and is awarded on a first-come, first-served basis. To apply, check “Yes” on item five on this application. Parents must submit either the College Scholarship PROFILE form **or** the School and Student Service Parents Financial Statement (PFS). We recommend filing the PROFILE form online at www.collegeboard.com, using the code number **3269** for Bridgton Academy. The PFS is available in the Bridgton Academy Admission Office or online at www.NAIS.org/financialaid/sss. Please use code number **1840** for Bridgton Academy.

Parents must also submit to Bridgton Academy signed copies of current federal tax returns, schedules, W2’s, and all applicable supplemental forms.

Only candidates who have been accepted for admission, **AND** from whom the above financial information is received, will be considered for financial aid.

Please refer to the “Financing Your Education” brochure for detailed instructions and information regarding the financial aid process.



BRIDGTON A C A D E M Y

APPLICATION CHECKLIST

Each of the following items is required to complete an application to Bridgton Academy. To help you track your progress, use this list to check off each item as you submit it and to record the date each was sent. It is to your advantage to complete your application as soon as possible.

The Admission Office at Bridgton Academy operates on a rolling admission basis; there are no application deadlines. When an application is complete, the Admission Committee will review it fully, and a decision will be made. No decision is made until we have received all of the documents listed below, and the candidate has had a personal interview.

If you have any questions about the admission process, please do not hesitate to call the Admission Office at any time.

Thank you for your interest in Bridgton Academy. We look forward to reviewing your application.

- An on-campus interview (unless circumstances make a visit to campus impossible). Interviews may be scheduled Monday through Friday by calling the Admission Office.
- An application and non-refundable \$50 fee
- An official transcript (including current courses and grades)
- SAT or ACT scores
- An English recommendation
- A math recommendation
- A character recommendation
- A parent reference (optional)
- Applicant's personal form (optional)



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Post Office Box 292
NORTH BRIDGTON, MAINE 04057
TEL: 207-647-3322 FAX: 207-647-8513

TRANSCRIPT REQUEST

Instructions to the Candidate: Please print your name in the space below and give this form to your guidance counselor or principal.

Instructions to the Guidance Counselor or Principal:

Candidate's Name

is a candidate for admission to Bridgton Academy. Please forward an official school transcript, including current courses and grades, as well as a record of this student's standardized testing results and a school profile, to:

**Director of Admission
Bridgton Academy
P.O.Box 292
North Bridgton, Maine 04057**

Thank you very much in advance. Your time, effort, and cooperation are greatly appreciated.



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MATHEMATICS TEACHER RECOMMENDATION (Confidential)

Applicant's Name _____

Instructions for the Applicant: Please print or type your name above, and give this form to your current or former math teacher, along with a stamped envelope addressed to: Admission Office, Bridgton Academy, P.O. Box 292, North Bridgton, Maine, 04057.

Instructions for the Teacher: The student named above has applied for admission to Bridgton Academy. The Admission Committee would appreciate your help in providing the information requested on this form, as well as any additional comments you would like to make. Please complete both sides of this form and return it in the envelope provided or directly to: Admission Office, Bridgton Academy, P.O. Box 292, North Bridgton, Maine, 04057.

1. How long have you known the applicant?
2. In which courses have you taught the applicant? (Please indicate course titles and levels.)
3. In which course would you recommend the applicant enroll next year?
4. In relation to other students in his age group whom you have taught, please rate the applicant in the following areas by checking the appropriate box:

Academic Evaluation	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	POOR
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comprehension of mathematical concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy of computation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Long range retention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention to detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Responses to the following three questions:

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
Participates in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hands in assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks extra help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal Evaluation:

	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	POOR
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility for actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship to peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship to adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Please comment on the applicant's strengths and weaknesses in math.
- Please comment on the applicant's character and personality.
- If the applicant's performance in your class is not an accurate reflection of his ability, please comment on the circumstances which may have interfered with his achievement.
- Additional comments and thoughts are welcome.
- I recommend this applicant for admission:
 enthusiastically strongly mildly with reservations not at all

Thank you for your time and effort in completing this recommendation form. Your comments will be most helpful to the Admission Committee in evaluating and understanding the applicant as a person and as a student.

Signature _____

Name (please print) _____

Address _____

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_____ **Please send me more information about Bridgton Academy.**



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ENGLISH TEACHER RECOMMENDATION (Confidential)

Applicant's Name _____

Instructions for the Applicant: Please print or type your name above, and give this form to your current or former English teacher, along with a stamped envelope addressed to: Admission Office, Bridgton Academy, P.O. Box 292, North Bridgton, Maine, 04057.

Instructions for the Teacher: The student named above has applied for admission to Bridgton Academy. The Admission Committee would appreciate your help in providing the information requested on this form, as well as any additional comments you would like to make. Please complete both sides of this form and return it in the envelope provided or directly to: Admission Office, Bridgton Academy, P.O. Box 292, North Bridgton, Maine, 04057.

1. How long have you known the applicant?
2. In which courses have you taught the applicant? (Please indicate course titles and levels.)
3. In which course would you recommend the applicant enroll next year?
4. In relation to other students in his age group whom you have taught, please rate the applicant in the following areas by checking the appropriate box:

Academic Evaluation

	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	POOR
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
Participates in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hands in assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks extra help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal Evaluation:

	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	POOR
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility for actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship to peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship to adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Please comment on the applicant's strengths and weaknesses in English.

6. Please comment on the applicant's character and personality.

7. If the applicant's performance in your class is not an accurate reflection of his ability, please comment on the circumstances which may have interfered with his achievement.

8. Additional comments and thoughts are welcome.

9. I recommend this applicant for admission:
 enthusiastically strongly mildly with reservations not at all

Thank you for your time and effort in completing this recommendation form. Your comments will be most helpful to the Admission Committee in evaluating and understanding the applicant as a person and as a student.

Signature _____

Name (please print) _____

Address _____

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CHARACTER RECOMMENDATION (Confidential)

Applicant's Name _____

Instructions for the Applicant: Please print or type your name above, and give this form to an adult of your choice (family friend, coach, employer) who knows you personally and may comment on your character. Provide a stamped envelope addressed to: Admission Office, Bridgton Academy, P.O. Box 292, North Bridgton, Maine, 04057.

Instructions for the Teacher: The student named above has applied for admission to Bridgton Academy. The Admission Committee would appreciate your help in providing the information requested on this form, as well as any additional comments you would like to make. Please complete both sides of this form and return it in the envelope provided or directly to: Admission Office, Bridgton Academy, P.O. Box 292, North Bridgton, Maine, 04057.

1. How long have you known the applicant? In what context?

2. In relation to other young men in his age group whom you know personally, please rate the applicant in the following areas by checking the appropriate box:

	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	POOR
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility for actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship to peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationship to adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Please comment on the applicant's character and determination.

4. Does the applicant have any special abilities and/or interests?

5. What contribution to the Bridgton Academy community would the applicant make?

6. Additional comments and thoughts are welcome.

7. I recommend this applicant for admission:
 enthusiastically strongly mildly with reservations not at all

Thank you for your time and effort in completing this recommendation form. Your comments will be most helpful to the Admission Committee in evaluating and understanding the applicant.

Signature _____

Name (please print) _____

Address _____

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_____ **Please send me more information about Bridgton Academy.**



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PARENTS' STATEMENT

(Optional)

Applicant's Name _____

Please use this form if you would like to make any comments about your son. We are eager to learn your thoughts about his past academic performance, your educational goals for him, and your sense of his motivation to pursue a postgraduate year. Additional thoughts and comments are welcome. Your time and effort in completing this form are greatly appreciated.

Signature _____

Name (please print) _____

Date _____



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APPLICANT'S PERSONAL FORM

List all extracurricular activities in which you have been involved (school, church, community).

List all sports in which you have participated (if applicable, state position).

List any special interests and hobbies.

List any sports and activities which you would be interested in pursuing at Bridgton Academy.

Signature of applicant _____ **Date** _____

E-mail address _____